



BELAÏNOUSSI Nordine	
Name	
8334316098	1980/08/21
Identification Number	Date of Birth (yyyy/mm/dd)
2026/06/12	2028/06/12
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

Your score 370



READING

Your score 340



TOTAL SCORE

710

Scan the QR code to access the digital score certificate



**Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V
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Detach Here

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in <i>short</i> spoken texts	79
Can infer gist, purpose and basic context based on information that is explicitly stated in <i>extended</i> spoken text	78
Can understand details in <i>short</i> spoken texts	100
Can understand details in <i>extended</i> spoken texts	72
Can understand a speaker's purpose or implied meaning in a phrase or sentence	77

Can make inferences based on information in written texts	64
Can locate and understand specific information in written texts	77
Can connect information across multiple sentences in a single written text and across texts	67
Can understand vocabulary in written texts	71
Can understand grammar in written texts	65

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.